

# VVOB Learning Trajectory for Subject Advisors (SA) & Learning Support Advisors (LSA) in Free State

May 2017 was the start of a learning trajectory which brought together officials from the Inclusive Education and Curriculum sections, to streamline and enrich the support they give to teachers. Purpose of the workshops was to *improve inclusive practices in schools.*

The main instrument that was used during the workshops was a *self-reflection tool* for district officials (and in a next phase teachers and school leaders) to help them reflect on how they support inclusive teaching / inclusivity in schools.



 <p><b>IR1:</b> Department of Basic Education (DBE) supports school-based CPD for inclusion of all learners</p>	 <p><b>IR2:</b> The South African Council for Educators (SACE) supports CPD for school leaders and teachers on the inclusion of all learners</p>
 <p><b>IR3:</b> Province and district officials guide and monitor CPD for <b>school leaders</b> to support the inclusion of all learners</p>	 <p><b>IR4:</b> Province and district officials guide and monitor CPD for inclusive pedagogy by <b>teachers</b></p>

School Leaders and Teachers in primary schools have the competences to respond to learner diversity by applying inclusive pedagogy for numeracy and literacy

Through the Learning Trajectory, VVOB offers structural support providing technical assistance that reinforces local education authorities in a sustainable way.



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# Impact VVOB support



Link Inclusive Education (LSA) & Curriculum (SA)

"Collaboration with Curriculum section is very important. Our role as Inclusive section is support. We support the gap in Curriculum, whatever it is that the child can't understand or master, to avoid misplacement." - LSA Inclusive Education

"The workshop we had with VVOB has contributed in my life as SA as I was always under the impression that there were specialists out there we could call to do the job. No, inclusivity is not their responsibility, it's our responsibility, mine and any teacher I advise." - SA Natural Sciences & Technology

"The workshop has been an eye-opener. Many times, SAs don't like to talk about inclusivity because they think it belongs to another section. This workshop has taught me that inclusivity is for all." - SA English



Support to teachers

"One thing that is very important is the attitude of teachers. As an official, when I talk to teachers, my attitude counts and the way I approach them." - LSA Inclusive Education

"How do I know my approach was successful? When I receive a What's App from a teacher who has now self-confidence, who can do the job, can convey knowledge, is capacitated, has self-esteem and at the end of the day, the learners master skills." - SA Natural Sciences & Technology

"I listen to the teachers and they tell me at least they know now where to start and what steps to follow to help the learners to be good readers. We also set up a mini What's App group and whenever a problem occurs in class, they just send me a What's App and I send them back an answer or a tip." - SA Foundation Phase



Self-reflection tool

"Something that was quite helpful for me was the self-reflection tool because it gives you a basis from where you can advocate later on, so I think it helped me structure my thinking and just to follow a systematic approach in solving a problem." - Occupational therapist

"The VVOB workshop has enlightened me. The self-reflection tool has all these different dimensions of inclusivity and when I help the teachers, they can see that these are the different dimensions that they have to tick in order to infuse differentiation in their lessons." - SA Social Sciences